

VET TEACHER – (Building and Construction/ Automotive/ Hospitality/ Sport and Recreation)

Ignatius Learning Centre

About Jesuit Social Services

Jesuit Social Services is a social change organisation working to build a just society where all people can live to their full potential. We do and we influence. We accompany people and communities to foster and regenerate the web of relationships that sustain us all – across people, place and planet; and we work to change policies, practices, ideas and values that perpetuate inequality, prejudice and exclusion.

Our Vision

Building a Just Society

Our Mission

Standing in solidarity with those in need, expressing a faith that promotes justice.

Our Values

- Welcoming – forming strong, faithful relationships
- Discerning – being reflective and strategic in all we do
- Courageous – standing up boldly to effect change

Our Purpose

We work to build a just society where all people can live to their full potential – by partnering with community to support those most in need and working to change policies, practices, ideas and values that perpetuate inequality, prejudice and exclusion.

Position details

POSITION TITLE:	VET Teacher
PROGRAM:	IGNATIUS LEARNING CENTRE
LOCATION:	RICHMOND
REPORTING RELATIONSHIPS:	This position reports directly to the Lead Teacher. This position doesn't have any direct reports.
EFFECTIVE DATE:	Jan 2026

Position Purpose

- The VET teacher will be a member of our Ignatius Learning Centre and report to the Lead Teacher. The role will contribute to the development of education programs appropriate to the identified learning and wellbeing requirements of young people with complex and diverse needs, who have often experienced trauma, abuse or neglect.
- Qualifications and industry experience is required in the following areas: VET teaching in either, Building and Construction/ Automotive/ Hospitality/ Sport and Recreation.
- Desirable but not essential any other accredited VET courses such as; Music, Media, Barbering, Sport and Rec, Building and Construction.

Program Purpose

The Ignatius Learning Centre is a Catholic Specialist Secondary School, established by Jesuit Social Services in 2021.

The Ignatius Learning Centre offers an education that fosters responsibility and transformation and engages young people who have had a severely disrupted education and are at significant risk of incarceration and/or further involvement with the youth justice system.

We are guided by Jesuit Social Services Way of Working, Catholic Social Teachings and Ignatian Pedagogy Paradigm where a holistic education is a contributor to the building of a just society and one where students can experience success in a safe and supportive environment.

The Ignatius Learning Centre will enable students to restore hope, experience a sense of belonging, flourish and reach their potential.

In 2026, The Ignatius Learning Centre will enroll approximately 40 young men Richmond and 20 young men in Sunshine, aged 15 – 17, offering the Victorian Pathways Certificate (VPC) as the curriculum.

Duties of the position

- To ensure the implementation of Child Safe Standards and embed best practice that prioritises the safety and wellbeing of children, at all times and follows the Ignatius Learning Centre philosophy.
- Plan and develop education, programs for a range of students following a rigorous assessment of their initial and ongoing educational needs to achieve positive student outcomes for all students enrolled at the Ignatius Learning Centre.
- The classroom teacher engages in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning.
- For VET specifically, current industry experience and skills and knowledge of the units of competency being delivered.

- Have a thorough understanding of a range of interventions that promote engagement, build rapport and develop positive and respectful behaviours and relationships.

Key Selection Criteria

1. Demonstrated ability to working with children who have complex and diverse needs, challenging behaviours and may also be disengaged from learning. Also, experience and knowledge relevant to working with young people from culturally diverse backgrounds.
2. Demonstrate resilience, flexibility and has the capacity to work collaboratively as a part of a committed and passionate team.
3. Demonstrated experience in planning for and implementing high impact teaching strategies, guided by how students learn, and evaluating the impact of learning and teaching programs on student learning growth
4. Demonstrated ability to use highly refined interpersonal and communication skills at all times with all stakeholders within the school community
5. Understanding of and sympathy for the mission and ethos of Jesuit Social Services, and a demonstrated capacity to provide leadership in this dimension of the role.

Key Performance Indicators

- Behaviours and working style which reflect, foster and uphold the organisation's vision, mission, values and culture
- Ensure the implementation of Child Safe Standards and embed best practice that prioritises the safety and wellbeing of children, at all times and follows the Ignatius Learning Centre philosophy.
- Adherence and utilisation of the Australian Professional Standards for Teachers (AITSL).
- Success is measured against individual Performance and Development Plans set annually which sit within the individuals' goals and objectives.
- Support students to achieve VPC and VET learning outcomes who are enrolled at the Ignatius Learning Centre. This includes, accompanying young people during the challenging periods, taking a trauma informed and therapeutic approach, to ensure they feel supported, included and protected from abuse and/or neglect.

Key responsibilities of Jesuit Social Services Employees

Service delivery/ Practice Framework (program delivery roles)

- Engage and build positive and constructive relationships with internal and external stakeholders and program participants
- Deliver services consistent with program guidelines, relevant legislation and funding agreements
- Communicate clearly with others
- Manage competing priorities in a high-volume work environment
- Fulfil the reporting and administrative requirements associated with the position

- Other duties as required.

Service delivery/ Practice Framework (share services roles)

- Engage and build positive and constructive relationships with internal and external stakeholders
- Deliver services consistent with shared services guidelines, relevant legislation and funding agreements
- Communicate clearly with others
- Manage competing priorities in a high-volume work environment
- Fulfil the reporting and administrative requirements associated with the position
- Other duties as required.

Team work and supervision (program delivery)

- Work effectively as part of a team, contributing to group outputs and reflective practice
- Actively participate in regular supervision with the line manager, staff meetings and professional development opportunities.

Team work and supervision (shared services roles)

- Work effectively as part of a team, contributing to group outputs
- Actively participate in regular supervision with the line manager, staff meetings and professional development opportunities.

Continuous Improvement and Professional Standards

- Demonstrate a commitment to own learning and development
- Commitment to risk management and continuous quality improvement processes
- Compliance with relevant legislation, Code of Conduct, policies and procedures of Jesuit Social Services

Diversity, inclusion and culture

- Demonstrate respect and acceptance of diversity at all times and provide culturally appropriate support to all including Aboriginal and Torres Strait Islander peoples and those who identify as LGBTQIA+
- Interact with staff, participants and other stakeholders in a manner that is inclusive, respectful and non-discriminatory
- Demonstrate an understanding the identity and ethos of Jesuit Social Services or Demonstrate understanding, and a capacity to provide leadership in, the identity and ethos of Jesuit Social Services (Management only)

Mandatory Position Requirements

- Current National and International (where required) Police Check
- Current Employee Working with Children Check
- Valid and current Australian Drivers Licence
- Proof of eligibility to work in Australia

Safeguarding Children and Young People

Jesuit Social Services takes child protection seriously, we undertake a range of checks and processes to ensure safeguarding of children, and you are required to meet the behavior standard outlined in our Code of Conduct.

Conditions of Employment

Conditions of employment are in accordance with the current Jesuit Social Services Collective Agreement and Jesuit Social Services Policy & Procedures, including the Code of Conduct.

Employee Acknowledgement

I, _____ (please print name) acknowledge that I have read and understood the contents of this position description.

Employee Signature:

Date: _____

Position Description Approved by:
John Andrew

Position Description Review Date:
6 months from effective date